



# ANALYSIS OF THE FORMATION OF RELIGIOUS CHARACTER VALUES OF 5TH GRADE STUDENTS THROUGH DHUHA PRAYER RELIGIOUS ACTIVITIES AT SDN 1 TAWING TULUNGAGUNG

**Titin Handayani<sup>1)</sup>, Ria Fajrin Rizqy Ana<sup>2)</sup>**

1. Primary Teacher Education, Social Sciences and Humanities, Universitas Bhinneka PGRI, Indonesia

Email address : [titinhandayani2611@gmail.com](mailto:titinhandayani2611@gmail.com)

2. Primary Teacher Education, Social Sciences and Humanities, Universitas Bhinneka PGRI, Indonesia

Email address : [riafajrin72@gmail.com](mailto:riafajrin72@gmail.com)

**Abstract**—The background of this study is based on the importance of religious character education since elementary school age, especially in the context of implementing worship in the school environment. This study aims to analyze the formation of religious character values of grade V students through dhuha prayer religious activities at SDN 1 Tawing, Tulungagung. This research uses a descriptive qualitative approach with data collection techniques through observation, interviews, and documentation. The research subjects were three fifth grade students who showed strong, inconsistent and inconsistent religious character attitudes selected based on variations in their religious character. The results showed that dhuha prayer activities carried out routinely were able to form religious character values such as sincerity, discipline, responsibility, cleanliness, courtesy, and helpfulness. Students who participate in this activity consciously and consistently show better character development than students who still perform worship involuntarily or do not understand the meaning of worship deeply. In addition, supporting factors for this activity include the availability of adequate facilities and support from teachers. The inhibiting factors include the lack of internal awareness of students, the influence of the environment outside the school, and the lack of assistance in understanding the movements and meaning of prayer. Based on the results of the study, it is concluded that the dhuha prayer activity has a significant contribution to the formation of students' religious character. Therefore, the habituation of worship needs to be developed in a structured manner and supported by the active role of teachers and a conducive school environment.

**Keywords**—religious character, elementary school students, dhuha prayer, religious activity.

## I. INTRODUCTION

Education is the most important aspect of life and the key to creating an intelligent and advanced generation. Education is not only about building academic intelligence, but also shaping the character of students. In order to shape strong character, character education is necessary in schools. According to [1], character education is a conscious and planned effort by an individual to do good in self-development to become a better person, with good morals, and positive behavior in life. In the field of education, character education has become one of the main focuses because it plays a crucial

role in fostering students who are not only intellectually intelligent but also possess noble moral values, religious character, discipline, and a sense of responsibility.

The cultivation of religious character is very important to be instilled from an early age because elementary school is where the foundation of personality is formed, which will influence future life. According to [2], religious character is a trait, behavior, or character of a person that is formed through various policies based on Islamic teachings. Religious character is also a comprehensive quality and moral standard in a person's behavior that is praiseworthy and grounded in faith with noble character in their daily actions to seek the pleasure of Allah [3].

Based on the definition of religious character, in order to develop good religious character in students, schools need to improve by developing students through strong worship, creating and implementing supporting programs such as the habit of performing the dhuha prayer [4]. Dhuha prayer is also a form of worship performed in the morning until the time for Zuhr prayer arrives, and it is performed with a minimum of 2 rak'ahs but can also be performed with 4 to 8 rak'ahs [5].

Based on preliminary observations, the religious activity of Dhuha prayer at SDN 1 Tawing is conducted before classes begin, attended by all students from grades 1 to 6, specifically every Friday on the school grounds. This habit-forming activity focuses on the development of religious character values, which can help students embody noble moral qualities such as reverence toward God, honesty, sincerity, mutual aid, tolerance, politeness, and a love for cleanliness. The implementation of Dhuha prayer also aims to shape students' religious behavior, especially in the face of deviant attitudes from peers and the surrounding environment.

Researchers identified issues during interviews with fifth-grade teachers, as evidenced by the religious character assessment rubric for teachers at the school. There were differences in the religious character traits exhibited by the three male students in the fifth-grade class. Thus, the initial subject of this study is that one student demonstrates good religious character or behavior, one student shows inconsistent religious character, and one student exhibits



inconsistent religious character. Therefore, the researchers aim to further investigate how students' attitudes and behaviors related to religious character values are influenced through religious activities such as the Dhuha prayer.

Based on this background, the researcher wanted to gain a deeper understanding of how the religious character values of students who participate in Dhuha prayers are formed. Therefore, the author chose the research title "Analysis of the Formation of Religious Character Values Of 5th Grade Students Through Dhuha Prayer Religious Activities at SDN 1 Tawing Tulungagung".

## II. RESEARCH METHOD

Based on the study entitled "Analysis of the Religious Character Values of Fifth Grade Students Through the Religious Activity of Dhuha Prayer at SDN 1 Tawing Tulungagung," this is a qualitative study. The purpose of this research is to obtain an overview of an event or to reveal what is happening. In accordance with the qualitative research type, the author uses a phenomenological approach.

The subjects of this study are fifth-grade students at SDN 1 Tawing, with a focus on three male students out of a total of 29 students in the class. The researcher selected this class because it possesses characteristics or attitudes that caught the researcher's attention in the context of the research title, namely regarding religious character values through Dhuha prayer. The tools used for data collection in this study are observation guidelines, interview guidelines, and documentation.

## III. RESULT AND DISCUSSION

The formation of religious character values is reflected in several aspects: (1) discipline, where students attend and perform the Dhuha prayer on time; (2) obedience in worship, where students develop a routine of performing sunnah prayers; (3) responsibility, demonstrated through their voluntary participation; and (4) faith and obedience, cultivated through direct involvement in worship activities.

This study shows that the Dhuha prayer activity at SDN 1 Tawing contributes significantly to the formation of students' religious character values, although the level of internalization of these values varies among individuals.

The three students who were the subjects of this study showed diverse patterns in terms of the application of religious values.

Student A demonstrates very strong religious character. He consistently participates in the Dhuha prayer, understands the meaning of worship, and reflects religious values in his daily life, such as honesty, politeness, and respect for teachers. He also has high motivation for worship, not only because of school obligations, but also because of personal awareness.

Student B is classified as moderately religious. He regularly participates in the Dhuha prayer, but still needs reinforcement in understanding the essence of worship. In his daily life, he sometimes shows inconsistency in applying religious values, such as discipline and politeness. However,

he has the potential to develop through continuous guidance and role modeling from teachers and the school environment.

Student C displays low religious character. He is often late or does not participate in the Dhuha prayer, and religious values are not yet evident in his daily attitudes and behavior. Lack of support from the family environment and personal motivation are factors that influence his low appreciation of religious values.

Therefore, religious activities such as Dhuha prayer not only serve as a routine form of worship but also as a strategic means to instill religious character values from an early age.

Supporting factors include the commitment of teachers as role models, structured religious programs in the school's culture, and the involvement of all school members. Inhibiting factors are minimal, limited mainly to occasional lack of motivation or awareness among students. Overall, the Dhuha prayer program successfully fosters religious character values and aligns with the school's goal of forming students with noble character and strong religious foundations.

However, this activity will be more effective if accompanied by continuous guidance from teachers, a persuasive approach, and support from the family environment.

As explained by [6], the formation of religious character through the method of habit formation can be effective if supported by a religious environment and the active role of teachers as role models. This is further reinforced by the opinion of [7] that the practice of dhuha prayer is an effective means of character formation if carried out regularly and accompanied by teachers. The Dhuha prayer activity not only impacts spiritual aspects but also social aspects. Students learn values such as responsibility, cooperation, and empathy.

## IV. CONCLUSION

Based on these results, it can be concluded that the formation of religious character through the religious activity of Dhuha prayer in grade V at SDN 1 Tawing is beginning to be seen in students who regularly and consciously participate in Dhuha prayer. Students who are accustomed to performing Dhuha prayer exhibit positive behavior, both spiritually (in their relationship with God) and socially (in their relationship with others). Conversely, students who are not accustomed to performing Dhuha prayer exhibit less positive behavior.

After In general, the Dhuha prayer activity at school has been running well and provides a positive habit-forming environment for students. The role of teachers as mentors and role models is crucial in shaping students' religious character. The varying degrees of internalization of religious values among students indicate that character development is a gradual process influenced by various factors, both internal (self-awareness) and external (family and school environment).

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